

KCEOC, Community Action Partnership, Inc.
Child Development Annual Report
2019-2020

Program Overview:

KCEOC Community Action Partnership (KCEOC) has been operating quality human services programs since 1964, assisting a large number of residents in six of the most economically disadvantaged and remote counties of Southeastern Kentucky's Appalachian region overcome the ravages of poverty. Since the program's inception in 1965, KCEOC Head Start has provided high quality services to thousands of low-income preschool age children and families. KCEOC extended its services to infants, toddlers and pregnant women with funding in 1997 for our Early Head Start program.

The Administration for Children and Families conducted an on-site monitoring review of KCEOC's Head Start and Early Head Start programs from April 9 – 13, 2018. Based on the information gathered during this review, it was determined that KCEOC's Head Start and Early Head Start programs are in compliance with all applicable Head Start Program Performance Standards, laws, regulations, and policy requirements.

KCEOC Child Development has established the implementation of *The Creative Curriculum for Preschool* and *The Creative Curriculum for Infants, Toddlers & Twos*. The curriculum learning goals and objectives relate directly to child outcome indicators outlined in the "Head Start Early Learning Outcomes Framework" (HSELOF), as well as the "Kentucky Department of Education Milestones and Benchmarks," the state standards that identify the core content and learning expectations for infants, toddlers and preschoolers. The curriculum also meets all of the standards put forth for effective early childhood curricula by the National Association for the Education of Young Children (NAEYC). We feel these provisions have enriched the program while promoting school readiness, which means a child is ready to enter a social environment that is primarily focused on education. It refers to the child's attainment of a certain set of emotional, behavioral, and cognitive skills needed to learn, work, and function successfully in school. It is our job to teach children at their own level and to meet each child's needs.

SCHOOL READINESS

The Head Start Approach to School Readiness means that children are ready for school, families are ready to support their children's learning, and schools are ready for children. Head Start views school readiness as children possessing the skills, knowledge, and attitudes necessary for success in school and for later learning and life. The Head Start Approach to School Readiness encompasses two major frameworks that promote an understanding of school readiness for parents and families, infants/toddlers, and preschoolers. These two frameworks provide the foundation for implementing systemic and integrated comprehensive child development services and family engagement efforts that lead to school readiness for young children and families.

The Head Start Early Learning Outcomes Framework consists of five central Domains that is broken down into Sub-Domains, Goals, Developmental Progressions and Indicators, based on the age most typically developing children learn. These domains reflect research-based expectations for learning and development. The HSELOF emphasizes the key skills, behaviors, and knowledge that programs must foster in all children to help them be successful in school and life. It is used to guide choices in curriculum and learning materials, plan daily activities and experiences, and inform quality interactions and intentional teaching practices.

The Parent, Family and Community Engagement Framework is a research-based, organizational guide which serves as an organized approach to systemic, integrated and comprehensive parent, family and community engagement. The Framework leads to positive and enduring change for children and families, and shows how an agency can work together as a whole - across systems and service areas - to promote parent and community engagement and children's learning and development.

KCEOC adopted the "Kentucky Head Start School Readiness Goals for Children" as our broad, overall goals for the children we serve. We then established program specific goals that relate to the strengths and needs of the children we serve. These goals are aligned with the HSELOF, Ky's Early Childhood Standards, The Creative Curriculum, Teaching Strategies Gold Assessment and Ages and Stages and Dial 4 screenings.

KCEOC Child Development Program School Readiness Goals

Approaches to Learning

- Approaches to Learning – Children will demonstrate flexibility, inventiveness, curiosity, motivation, persistence and engagement in learning.

Social and Emotional Development

- Children will develop and demonstrate positive interactions and a sense of belonging through relationships with adults and peers.
- Children will develop and demonstrate the ability to recognize and regulate emotions, attention, impulses, and behavior.
- Children will develop and demonstrate the ability to recognize the emotions of others and respond positively.

Language and Literacy

- Language Development – Children will be able to verbally/non-verbally express their wants and needs.
- Language Development – Children will engage in conversations, follow directions, and comprehend language.
- Literacy Knowledge and Skills – Children will be able to demonstrate age appropriate emergent literacy skills that lead to print knowledge and the awareness that print conveys meaning.

- English Language Development – Children who are dual language learners will demonstrate competency in their home language while acquiring beginning proficiency in English.

Cognition

- Logic and reason – Children will find multiple solutions utilizing symbolic representation to questions, tasks, problems and challenges by using reasoning skills.
- Mathematics knowledge and skills – Children will use math in everyday routines to count, compare, relate, pattern and problem solve.
- Science knowledge and skills - Children will engage in exploring their environments through observations, manipulation, asking questions, making predictions and development hypotheses.

Perceptual, Motor, and Physical Development

- Children will demonstrate control, strength and coordination of large muscles.
- Children will demonstrate increasing control, strength and coordination of small muscles.
- Children and families will practice healthy and safe habits.
- Creative Arts Expression – Children will demonstrate an interest in and participate in a variety of visual arts, dance, music and dramatic experiences.

KCEOC has provided academic enrichment to enrolled children through constructive and imaginative play opportunities that are age and developmentally appropriate to promote development of oral language skills, phonological awareness, print awareness and alphabet knowledge as required by “No Child Left Behind” legislation. Our curriculum approach consists of clearly defined goals and objectives which focus on child outcomes in language development, emergent literacy, emergent numeracy, cognition, general knowledge, and social competence as well as physical development.

KCEOC provides a variety of learning experiences to help children grow intellectually, socially, and emotionally, preparing each child for that important move into kindergarten.

PARENT INVOLVEMENT

Parent Involvement is strongly encouraged throughout the Head Start/Early Head Start program. Parent meetings and parent trainings are offered once a month in each parent group in the six counties KCEOC serves. Specific topics covered during the parent trainings include school readiness, child abuse and father involvement. Staff also offers trainings on topics requested by the parents. Parents are elected to Policy Council and meet monthly throughout the program year. Parent Activity Funds are available for every parent group also. Parents vote on activities to use for those funds during their parent meetings, then request Policy Council approval. Activities those funds are utilized for include parent cooking classes, art/drawing classes, and sewing classes, among other topics. Parents also participate in kindergarten field trips to learn about the school/teacher their child will transition into after leaving Head Start.

ANALYSIS OF 2019-2020 CHILD ASSESSMENT DATA

KCEOC Child Development analyzes and assesses the results of the Teaching Strategies Gold assessment data 3-4 times a year to monitor the children's developmental progress. Data is collected in the following dimensions: Social Emotional, Gross Motor, Fine Motor, Language, Cognitive, Literacy and Math. We compare the data at each TSG checkpoint (October, February, May and August), to measure the number of children who exceed, meet or fall below expectation for their age. That data is then used to revise our School Readiness Goals, giving staff the guidance needed on what developmental skills they need to work on with each child. Due to COVID-19 and the decrease in the provision of educational services, KCEOC determined there was not enough data to give an accurate representation of Child Assessment results.

Specific Program Information

Funded Enrollment/Program Option

Program	Total Number of Children	Center Based Program Option	Home Based Program Option
Head Start	737	641	96
Early Head Start	291	72	219

Total Number of Children and Families Served during the 2019-2020 program year:

Program	Number of Children/ Pregnant Women	Number of Families
Head Start	854	781
Early Head Start	470	357

Average Monthly Enrollment:

Month	Number Enrolled	% of Funded Enrollment
August 2019	932	91%
September 2019	1,028	100%
October 2019	1,028	100%
November 2019	1,028	100%
December 2019	1,028	100%
January 2020	1,028	100%
February 2020	1,028	100%
March 2020	1,028	100%
April 2020	1,028	100%
May 2020	1,028	100%

Eligibility: Primary Type of Eligibility

Program	Category	Percentage
Head Start	Income Eligible	62%
Head Start	Categorically Eligible: receipt of public assistance)	14%
Head Start	Categorically Eligible: status as a foster child	2%
Head Start	Categorically Eligible: status as homeless	2%
Head Start	Income between 100% - 130% Federal Poverty Line	10%
Head Start	Over Income	10%
Early Head Start	Income Eligible	69%
Early Head Start	Categorically Eligible: receipt of public assistance)	8%
Early Head Start	Categorically Eligible: status as a foster child	4%
Early Head Start	Categorically Eligible: status as homeless	1%
Early Head Start	Income between 100% - 130% Federal Poverty Line	9%
Early Head Start	Over Income	9%

Medical and Dental Services:

Program	Up to date Immunizations	% of children with a medical home	Received dental examination
Head Start	86%	98%	84%
Early Head Start	71%	97%	30%

Disability Services:

Program	Number of Students	Percentage
Head Start	164	19%
Early Head Start	34	7%

Family Services:

Program	Service	Percentage of Families
Head Start	Family Partnership Agreement/Goal Setting	100%
Early Head Start	Family Partnership Agreement/Goal Setting	100%

Volunteer Hours:

Group	Number of People	Number of Hours
Volunteers	1,466	179,658

Federal Funding for Funding Year 2020: \$11,690,316**Budgetary Expenditure for Funding Year 2020:**

CATEGORY	AMOUNT
Personnel	5,280,211
Fringe Benefits	2,484,511
Travel	65,000
Equipment	301,496
Supplies	484,971
Contractual	129,536
Facilities/Construction	0
Other	1,539,975
Direct Costs	10,285,700
Indirect Costs	1,404,616
TOTAL APPROVED BUDGET	11,690,316

Restricted Donations to Head Start for Funding Year 2020

STARS	\$17,100
Total	\$17,100

Proposed Budget for Funding Year 2021:

CATEGORY	AMOUNT
Personnel	5,231,011
Fringe Benefits	2,326,225
Travel	65,400
Equipment	0
Supplies	273,250
Contractual	22,000
Facilities/Construction	0
Other	1,329,102
Direct Costs	9,246,988
Indirect Costs	1,382,415
TOTAL APPROVED BUDGET	\$10,786,902

COVID-19

KCEOC's Child Development program has faced many challenges since March 2020 when the COVID-19 pandemic began. All of our Early Head Start, Head Start, blended and K-4 classrooms were closed to in-person services in March. Our Early Head Start classrooms reopened on June 15th, while our Head Start classrooms and home base staff began providing virtual services only to our enrolled children and their families in September. These service deliveries remained the same through 2020. KCEOC has provided meal services to our families through food deliveries and pickup locations, beginning in March and lasting through 2020. We have provided at-home educational activity packets to our families that correspond to the virtual lessons the staff are teaching. Parents have been more actively involved in this process, as they are now the "teachers" who are guiding the children in their educational activities.

Results of Most Recent Financial Audit:

The financial audit of KCEOC, Community Action Partnership, Inc. was conducted by the independent auditors of Mather & Co. CPA's, LLC. There were no findings in the audit. KCEOC Community Action Partnership, Inc. which includes KCEOC's Child Development program was found to be in compliance with the requirements applicable to federal programs in accordance with the OMB Circular A-133. A copy of the 2019 Annual Audit Report is available at the main office of KCEOC for review.