

KCEOC, Community Action Partnership, Inc.
Child Development Annual Report
FY 2010-2011

Program Overview:

KCEOC, Community Action Partnership (KCEOC) has been operating quality human services programs since 1964, assisting thousands of residents in six of the poorest and most remote counties of Southeastern Kentucky's Appalachian region in their efforts to overcome the ravages of poverty and isolation. Since the program's inception in 1965, KCEOC Head Start has provided high quality services to low-income preschool age children and families; with funding in 1997 of Early Head Start, KCEOC extended its services to infants, toddlers and pregnant women.

From January 21, 2011 through January 28, 2011, the Administration for Children and Families conducted an on-site monitoring review of KCEOC's Head Start and Early Head Start programs as well as the American Recovery and Reinvestment Act (ARRA) funded Early Head Start Program. Based on the information gathered during this review, it was determined that KCEOC's Head Start and Early Head Start programs as well as the ARRA funded Early Head Start Program continue to be in compliance with all applicable Head Start Performance Standards, laws, regulations, and policy requirements. Numerous areas of strength were noted in the overview of findings report with no areas for improvement being cited.

KCEOC Child Development has established the implementation of *The Creative Curriculum for Preschool* and *The Creative Curriculum for Infants, Toddlers & Twos* through out both our center based and home based program options. The curriculum learning goals and objectives relate directly to child outcome indicators outlined in the "Head Start Child Development and Early Learning Framework" as well as the "Kentucky Department of Education Milestones and Benchmarks", the state standards that identify the infant, toddler and preschool core content and learning expectations. *The Creative Curriculum* approach also meets all of the standards put forth for effective early childhood curricula by the National Association for the Education of Young Children (NAEYC). We feel these provisions have enriched the program while promoting school readiness. School readiness means that a child is ready to enter a social environment that is primarily focused on education. Typically school readiness refers to the child's attainment of a certain set of emotional, behavioral, and cognitive skills needed to learn, work, and function successfully in school. It is our job to teach children at their own level and to meet each child's needs.

KCEOC adopted the "Kentucky School Readiness Goals" as our overall goals for the children we serve. We then established program specific goals that relate to the strengths and needs of the children we serve. These goals are aligned with the Head Start Child Development and Early Learning Framework, Kentucky's Early Childhood Standards,

The Creative Curriculum, Teaching Strategies Gold Assessment and the Denver II and Dial 3 screenings.

KCEOC Child Development Program School Readiness Goals

Physical Development and Health

- Children will demonstrate control of large muscles for movement, navigation, and balance.
- Children will demonstrate control of small muscles for such purposes as using utensils, self-care, building, writing, and exploring.
- Children and families will practice healthy and safe habits.

Social and Emotional Development

- Children will develop and demonstrate positive interactions and relationships with adults and peers.
- Children will develop and demonstrate the ability to recognize and regulate emotions, attention, impulses, and behavior.

Approaches to Learning

- Creative Arts Expression – Children will demonstrate an interest in and participate in a variety of visual arts, dance, music and dramatic experiences.
- Approaches to Learning – Children will demonstrate flexibility, inventiveness, curiosity, motivation, persistence and engagement in learning.

Language and Literacy

- Language Development – Children will be able to utilize language to express their wants and needs.
- Language Development – Children will engage in conversations, follow directions, and comprehend language
- Literacy Knowledge and Skills – Children will be able to demonstrate knowledge of print and develop the awareness that print conveys meaning
- English Language Development – Children who are dual language learners will demonstrate competency in their home language while acquiring beginning proficiency in English

Cognition and General Knowledge

- Logic and reason – Children will find multiple solutions utilizing symbolic representation to questions, tasks, problems and challenges by using reasoning skills.
- Mathematics knowledge and skills – Children will use math in everyday routines to count, compare, relate, pattern and problem solve.

- Science knowledge and skills - Children will engage in exploring their environments through observations, manipulation, asking questions, making predictions and development hypotheses.
- Social Studies knowledge and skills – Children will engage in exploring their family and community, its history and events, and interacting with people and the environment.

KCEOC has provided academic enrichment to those enrolled through constructive and imaginative play opportunities that are age and developmentally appropriate to promote the development of oral language skills, phonological awareness, print awareness and alphabet knowledge as required by “No Child Left Behind” legislation. Our curriculum approach consists of clearly defined goals and objectives which focus on child outcomes in language development, emergent literacy, emergent numeracy, cognition, general knowledge, and social competence as well as physical development.

KCEOC provides a variety of learning experiences to help children grow intellectually, socially, and emotionally preparing each child for that important transition into kindergarten.

Specific Program Information

Funded Enrollment/Program Option

Program	Total Number of Children	Center Based Program Option	Home Based Program Option
Head Start	837	741	96
Early Head Start	271	64	207

Total Number of Children and Families Served during the 2010-2011 program year:

Program	Number of Children	Number of Families
Head Start	1014	955
Early Head Start	451	332

Average Monthly Enrollment:

Month	Number Enrolled	% of Funded Enrollment
August 2010	1,108	100%
September 2010	1,108	100%
October 2010	1,108	100%
November 2010	1,108	100%
December 2010	1,108	100%
January 2011	1,108	100%
February 2011	1,108	100%
March 2011	1,108	100%

April 2011	1,108	100%
May 2011	1,108	100%

Eligibility:

Program	Category	Percentage
Head Start	Income Eligible	76%
Head Start	Categorically Eligible (homeless, foster, receipt of public assistance)	18%
Head Start	Over Income	6%
Early Head Start	Income Eligible	72%
Early Head Start	Categorically Eligible (homeless, foster, receipt of public assistance)	27%
Early Head Start	Over Income	<1%

Medical and Dental Services:

Program	Up to date Immunizations	Up to date on EPSDT schedule	Received dental examination
Head Start	99%	90%	91%
Early Head Start	92%	91%	n/a

Disability Services:

Program	Number of Students	Percentage
Head Start	140	17%
Early Head Start	31	12%

Family Services:

Program	Service	Percentage of Families
Head Start	Family Partnership Agreement/Goal Setting	100%
Early Head Start	Family Partnership Agreement/Goal Setting	100%

Volunteer Hours:

Group	Number of People	Number of Hours
Current/Former Parents	776	191,074
Program Friends	41	8,506
TOTAL:	817	199,580

EDUCATIONAL OUTCOMES:

An outcome is a measurable learning or developmental goal that provides an overall picture of the child from program entry to the culmination of the child's Head Start experience. Outcomes are a statement of where each child is at developmentally. The Head Start Child Outcomes Framework is a guide used in the program to provide an ongoing assessment of the progress and accomplishments of the children and in the programs' efforts to analyze and use data with their self-assessment and continuous improvement. The Child Outcomes Framework describes long-term goals where the curriculum provides a guide on how to reach them.

The frameworks consist of 8 Domains, 27 Domain Elements and 100 Indicators of children's skills, abilities, knowledge and behaviors. It is intended to be used as a guide in the assessment of three-to-five year-old children. The framework is based on the Head provisions of the Head Start Act as amended in 1997. Start Program Performance Standards, the Head Start Performance Measures, and provisions of the Head Start Act as amended in 1997.

ANALYSIS OF 2010-2011 DATA

DOMAIN	REMAINED CONSISTENT	PROGRESSED	REGRESSED
Language Development	22%	78%	0
Science	19%	81%	0
Social/Emotional Development	22%	78%	0
Approaches to Learning	20%	80%	0
Creative Arts	19%	81%	0
Mathematics	19%	81%	0
Physical Health	19%	81%	0
Literacy	21%	79%	0

Federal Funding for 2010-2011: \$8,030,247

Budgetary Expenditure for 2010-2011 Program Year:

CATEGORY	AMOUNT
Personnel	3,499,872.00
Fringe Benefits	1,571,643.00
Travel	25,437.00
Equipment	60,223.00
Supplies	141,038.00
Contractual	105,069.00

Facilities/Construction	0.00
Other	1,700,423.00
Direct Costs	7,103,705.00
Indirect Costs	926,542.00
TOTAL APPROVED BUDGET	8,415,243.00
Federally Approved COB	384,996.00
TOTAL FEDERAL FUNDING	\$8,030,247.00

Proposed Budget for 2011-2012 Program Year:

CATEGORY	AMOUNT
Personnel	3,786,256
Fringe Benefits	1,573,248
Travel	46,790
Equipment	29,196
Supplies	209,206
Contractual	158,190
Facilities/Construction	0
Other	1,504,401
Direct Costs	7,307,287
Indirect Costs	1,018,305
TOTAL APPROVED BUDGET	8,325,592

Results of Most Recent Financial Audit:

The financial audit of KCEOC, Community Action Partnership, Inc. was conducted by the independent auditors of Mulligan, Hill, Clements, & Co., PSC. There were no findings. KCEOC, Community Action Partnership, Inc. which includes KCEOC's Child Development program was found to be in compliance with the requirements applicable to federal programs in accordance with the OMB Circular A-133. A copy of the 2010 Annual Audit Report is available at the main office of KCEOC for review.

